

**Johnson County Community College**  
**Annual Academic Program Review, Planning & Development Report Summary**

*Reporting for AY\_15\_\_ & Planning for AY \_\_16\_\_*

<b>Division: Math</b>				
<b>Full Program Name:</b> Mathematics	<b>Course Prefix(s) within Program:</b> MATH	<b>Budget Org Number:</b>	<b>Transfer/ Career Primary Mission:</b> Transfer	<b>CIP Code, if applicable:</b>

**Program Data Summary**

<b>Demand Indicators</b>	<b>AY13</b>	<b>AY 14</b>	<b>AY 15</b>	<b>AY 2013 – 2015 Transfer Programs</b>
<b>Student Credit Hours</b>	40,985	39,109	39,861	17.3% of Transfer SCH
<b>Student Head Count (Unduplicated)</b>	9,976	9,512	9,541	
<b>Average Class Size</b>	23	23	22	18.9

<b>Quality Indicators (All Programs)</b>	<b>AY13</b>	<b>AY 14</b>	<b>AY 15</b>	<b>AY 2013 – 2015 Transfer Programs</b>
<b>% Student Completion</b>	86.9	86.0	85.7	89.2%
<b>% Student Success</b>	72.0	73.6	73.2	81.5%
<b>% Attrition</b>	13.1	14	13.2	10.7%

<b>Quality Indicators (CTE Programs)</b>	<b>AY13</b>	<b>AY 14</b>	<b>AY 15</b>	<b>AY 2013 – 2015 Programs</b>
<b>Degrees/Certificates Awarded (CTE)</b>				
<b># of Graduates Transferring (CTE)</b>				
<b>% Placement Rate for Graduates – working related field (CTE) based off career student follow up survey</b>				

<b>Resource Utilization Indicators (All Programs)</b>	<b>AY13</b>	<b>AY 14</b>	<b>AY 15</b>
<b>Expenses</b>			
<b># of Full Time Faculty</b>	32	32	30
<b># of Part Time/Adjunct Faculty</b>	50	47	50
<b>Student Credit Hours by FT Faculty</b>	14,349	14,712	13,155
<b>Student Credit hours by PT Faculty</b>	6,315	5,130	6,092
<b>Student Enrollment by FT Faculty</b>	4,497	4,624	4,122
<b>Student Enrollment by PT Faculty</b>	2,105	1,694	1,994
<b>Cost per credit hour</b>	\$95.22	\$94.19	\$101.64
<b>Cost per student FTE</b>	\$11,297	\$13,086	\$15,613
<b>FY Expenditures</b>	\$3,902,469	\$3,683,870	\$4,050,978
<b>Revenue</b>			
<b>Tuition</b>	\$3,240,166	\$3,076,707	\$3,286,850
<b>KBOR Calculated Stat Share of Cost on percent received previous year</b>		\$2,317,680	\$2,484,299